

nOPV2 Introduction Crisis Communications Planning Toolkit

Introduction: Before You Begin

This document is designed as a practical planning tool to help communications teams in nOPV2 rollout countries anticipate, assess, and respond to crises that could arise as part of rollout of the vaccine.

Contents:

- nOPV2 Crisis Communications: Getting Started
- Crisis Communications Lifecycle
- Crisis Communications Planning and Preparation
- Crisis Communications Assessment and Response
- Evaluation Assessment



nOPV2 Crisis Communications: Getting Started

Required Crisis Preparation Steps

Step

Review the nOPV2 Vaccine Related Event Response Plan The VRE Response plan, required under EUL, contains everything you need to know about vaccine safety monitoring and protocols and should be taken into consideration at each step of crisis planning.

Link: Here

itep 2

Review the nOPV2 Crisis Communication Planning Template

The nOPV2 Crisis Communications Planning Template is a checklist of required aspects of an nOPV2 crisis communications plan.

Link: here

tep 3

Use the nOPV2 Introduction Crisis
Communications Planning Toolkit
to develop your crisis
communications plan

The nOPV2 Introduction Crisis Communications Planning Toolkit (this document) contains practical planning tools to help you and your team develop an nOPV2 crisis communications plan and fulfill specific elements of the nOPV2 Crisis Communications Planning Template.

You are here!

Step 4

Review your crisis communications plan

After completing step 3, revisit the VRE Response Plan and nOPV2 Crisis Communication Planning Template. Make sure you completed all the necessary steps and key elements are reflected in your crisis communications plan.

Please refer to the glossary of terms in Appendix (slide 30) as needed.

What Is a Crisis?

Crises occur as a culmination of specific, separate issues that when taken together, can limit the ability to achieve the overall objective.

Issues can include unfavorable attributes of a product, landscape factors that could impact how a product or message is received, an audience's pre-existing understanding of a product or message, and other factors.

When many potential issues are anticipated, it is important to plan for how they could work together to culminate into a crisis.

nOPV2 Rollout Objective

Vaccinate children with nOPV2 to achieve 95% coverage.

nOPV2 Issues Map

The below issues map summarizes several potential issues that could arise in nOPV2 rollout. This map is based on your specific local landscape.



Polio Landscape

- Multiple polio vaccine campaigns
- Presence of CVDPV
- CVDPV outbreak at campaign onset
- Disproportionate focus on CVDPV after declaration of Africa wild polio virus free
- "New", "genetically modified" vaccine
- Campaign quality
- COVID-19 vaccine mistrust spillover



- Online rumors and misinformation
- Negative or inaccurate local or regional media



Vaccine Safety

Potential for VREs



Global Health Landscape

- COVID-19
- COVID-19 vaccine
- Re-start of other vaccine campaigns



Regulatory

 One of the vaccines distributed under EUL

When nOPV2 Issues Become Crises

Crises occur as a culmination of specific, separate issues that when taken together, can limit the ability to achieve the overall objective. In the case of rolling out nOPV2, the overall objective is to vaccinate children with nOPV2.

nOPV2 Potential Issues

- Polio landscape
- Rumors and misinformation
- Vaccine safety
- Global health landscape
- Regulatory

Any one or set of the issues at the left may contribute to the most likely crises listed at the right.

nOPV2 Potential Crises

- Widespread misinformation
- Vaccine refusals
- Loss of trust in nOPV2, polio vaccination overall
- Harassment of healthcare workers
- Outbreaks not controlled
- Politicization of the problem, where polio program program becomes hostage of political efforts

Use this toolkit to anticipate, assess, and respond to crises that could arise as part of rollout of nOPV2.



Crisis Communications Lifecycle

Crisis Communications Lifecycle

Planning and Preparation

- Assemble the response team
- Understand connections and dependencies
- Run simulations to test your preparedness, anticipate crisis and needs
- Prepare stakeholders and spokespeople

Recovery and Evaluation

- Evaluate the crisis response
- Check in on stakeholders and those impacted
- Prepare for the next crisis

Crisis Identification

- Assess the crisis
- Decide appropriate response level

Crisis Management

- Implement communications tactics to mitigate the impact of the crisis, correct falsehoods, and limit crisis from swelling
- Set up monitoring and escalation plans
- Decide a point when the crisis is over
- Inform internal teams



Crisis Communications Planning and Preparation

Crisis Communications Planning and Preparation

It is important to put systems in place to address crises well before they arise. Use the following slides to guide development of four core aspects of crisis planning and management preparation, including:

- 1. Crisis anticipation: What crises do you think are most feasible in your country?
- 2. Crisis response team: Who will be responsible for responding to the crisis?
- 3. Audience, channel, and materials mapping: What messaging and other materials do you have ready to support a crisis response? How will you share them?
- 4. Stakeholders: What spokespeople and stakeholders will you engage to mitigate the crisis?

1. Crisis Anticipation

Crisis planning starts with thinking through likely scenarios that you may need to address in nOPV2 rollout. Use this worksheet to develop a sample crisis scenario. This scenario should be a culmination of different issues that you anticipate in your country or community based on current knowledge of the global immunization landscape, polio, stakeholders in the conversation, and other factors.

Issues Map

List anticipated issues. Be as specific as possible.

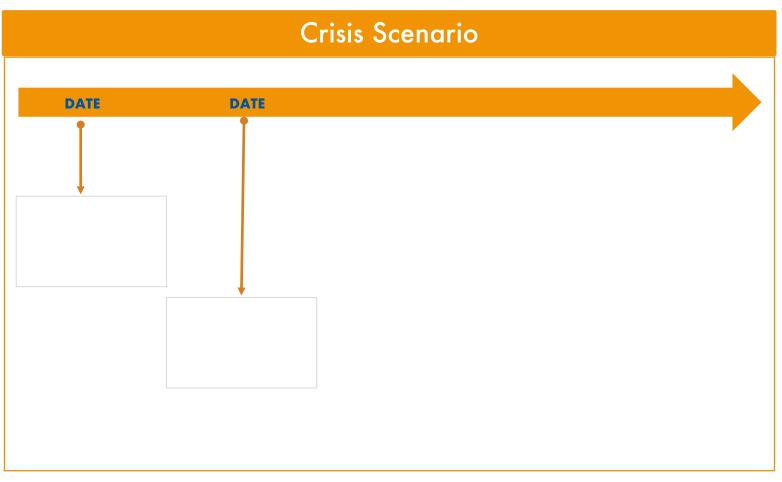
Example: Misinformation about the nOPV2 vaccine being shared on Facebook groups in XX communities

1.

2.

3.

4.



2. Crisis response team

Use this worksheet to define your Crisis Response and RACI (Responsible, Accountable, Consulted, Informed) teams. The crisis response team should represent the individuals across organizations and stakeholders that will be responsible for responding in a crisis. The RACI team should include all surrounding stakeholders who will have a role in addressing and/or reporting on the crisis.

Name	Role	Email	Phone Number
Person A	(e.g.) Communications & Crisis Response Lead	PersonA@email.com	123-456

Who is Res	RACI Who is Responsible, Accountable, Consulted, and Informed about any issue or crisis.						
Responsible	Accountable	Consulted	Informed				

Considerations:

- This team should be assembled based on the likely issues identified.
- Be sure to include EOC contacts.
- Be sure to include Vaccine Safety Focal Points in your team.
- This team should include representatives from Ministries of Health as appropriate.
- Consider adding "as needed" experts to address specific issues.
- Determine who are the key decision makers in this group.
- Set up a What's App group with all members.

Considerations:

- Decide ahead of time who is ultimately responsible for the outcome of the response. Use
 this chart to identify others who may need to be pulled into the crisis response team.
- Be sure to include global contacts here.
 - Discuss the need for separate RACIs on individual issues (e.g. do you need to add additional members if there is a negative regional media article vs. A low impact VRE).

3. Audience, Channel, and Materials Mapping

If you needed to get a message out to an audience quickly, how would you do it? Use the below worksheet to list audiences (consider internal and external) that you may need to reach in a crisis and the channels you may use to do so. Then, list materials you already have as well as materials that you may need to create in order to be prepared. Please be as specific as possible.

Audience Which audiences do you expect to be able to need to reach in a crisis? Where are they?	Channels (Internal and External) Which channels would you use to reach them?	Existing Materials What materials do you already have prepared to respond?	Needed Materials What would you ideally use?
Example: FLWs	Example: SMS, WhatsApp, NGOs/trainers, influencers, print/broadcast/online news (list outlets)	Example: Messaging, Q&A, nOPV2 fact sheet	Example: Videos/video scripts that influencers can post, unbranded content on Vaccines/Child Health

4. Stakeholders

Using this worksheet, develop a list of stakeholders that you'll tap into to share accurate messages about nOPV2 and mitigate crises. This list should include key media contacts, as well as external advocates. External advocates should include community influencers (religious leaders, etc.), subject matter experts (e.g. vaccine safety colleagues), health providers and FLW trainers. It should also include regional and global contacts for use in escalated crisis scenarios.

Media Contacts What media has the most influence? Who are the media contacts that may write about nOPV2 or CVDPV in your country? Name Role Email Phone Number Pre-Launch Meeting Check In Conducted?

Checklist for preparation

- Pre-meetings to review messaging and risks
- ✓ Pre-meeting to ensure media relationship is developed

Influencers Who are the influencers that may be engaged to share accurate messages about nOPV2? Faith Community Social Government NGOs/Othe Regional Global Influencers Influencers r

Checklist for preparation

- ✓ Note which stakeholder is an expert on what issue (use the scenarios you have created to assess what issues you need credible voices on, such as COVID-19, hesitancy, etc.).
- Pre-meetings to review messaging and risks
- ✓ Media training
- ✓ Video or statements to address likely crisis





To test your preparedness, we recommend using the tools you've created using the previous pages to do a simulated crisis response using a likely scenario in your country.

An example scenario that can be tailored to your country is available in the Appendix.



Crisis Identification & Response Tools

Crisis Identification and Response Tools

Assessment worksheets and response protocols are meant to be used in real-time to respond to a crisis scenario.

As soon as a potential issue is identified*, assemble the core crisis team (SLIDE 14) for an all hands call. On that call review a completed draft assessment (see slides following) and review recommended protocol based on that assessment's outcome.

There are four assessments. Use the assessment that best fits your situation, each of these situations includes harm or potential harm to people, property, and reputation:

- Loss of trust in the vaccine campaign
- Increase in vaccine refusals

- Harassment of health workers
- Negative local/regional media (published or pending)



If the issue at hand includes a vaccine-related death of any kind (rumored or true), lethal side effect, violent attack, or reputational risk to GPEI partner, or vaccine pause or recall this is an automatic high-risk protocol scenario. Please proceed directly to the high risk protocol on slide 28. Step 0 action is required now.



Use the assessment worksheets in real-time to triage the issue at hand. Select the crisis assessment and work through the questions provided to reach a candid assessment of the level of response needed.



Assessment worksheet may not account for all crises. Please use your judgement, and the knowledge of your crisis team and technical experts, in arriving at a final evaluation and protocol selection.

^{*}Issue identification is first time any one person learns of a risk to the success of the vaccine program, however small it may seem.

Crisis Assessment Key Indicators

There are five indicators that determine the level of response protocol best suited to diffuse a crisis. Review the assessments in the following slides to arrive at a determination.

Crisis Communications Assessment Indicators

Indicator	Definition
Risk to campaign success	The ability to safely deliver nOPV2 or other vaccines is at risk
Reach and scope	The number of people reached or impacted by the potential crisis
Likelihood of spread or escalation	The likelihood that potential crisis will spread to reach other communities or grow in scale
Response capacity	The ability to respond to the potential crisis using existing structures (i.e. communications protocols, messaging, etc.)
Community and government confidence	The community and/or government are at risk of losing confidence in nOPV2 or polio vaccination overall

Crisis Assessment Worksheet: Loss of Trust in the Vaccine Campaign

	Risk to campaign success			Reach and scope			Likelihood of spread or escalation			Response capacity			Community and government confidence		
Core Question Use this question to	Is this loss of trust indicative of a wider threat to the success of the campaign?			Is this loss of trust confined to one community?			Is the loss of trust likely to grow or reach new communities?			Do we have the materials and channels to address waning trust quickly?			Are key local- and country-level stakeholders still expressing support and confidence in the campaign?		
evaluate the gravity of the current crisis.	No	It could be, if not contained	Yes	Yes	No, some reached	No, many reached	No	Yes, some	Yes, many	Yes	Som e	No	Yes	Some, not all	No
Assessment Questions Use these questions to guide your thinking about the core question; consider talking through these questions on the initial crisis team call.	in line with past campaigns? comm • Are caregivers citing rumors as the reason for mistrust? loss of the commistrust? loss of the commistrust is manageable issue with current messaging? of the commistrust is manageable or a commission of the commistrust is manageable or a commission of the commissi		vou seeing upt est in surround nunities? here condition nunities that m of trust will tak ere a localized behind the los broader issue untry wide-or o	ing as in close ake it likely e hold? l one-off ass of trust? or fact that	• Are to the thing of the trusts of the trust		nnected to s of trust? eng in nunity- ns or t would ng loss of dia interest	materia to add the trus Do we prepar to hand Do we to mov	 Do we have the materials and channels to address the root of the trust issue? Do we have credible, prepared stakeholders to handle this issue? Do we have the ability to move quickly on this issue if needed? 			 Do we maintain strong relationships with the key decision makers and authorities (including donors)? Are the stakeholders supportive of any communications? Are there other environmental factors at play that may quickly turn advocates into non-advocates around this issue? 			

Crisis Assessment Worksheet: Increase In Vaccine Refusals

	Risk to campaign success			Reach and scope				Likelihood of spread or escalation			Response capacity			Community and government confidence		
Core Question Use this question to	Is this uptick in vaccine refusals indictive of a larger threat to the campaign?			Is this increase confined to one community?			Is the increase likely to continue to grow or reach new communities?			Do we have the materials and channels to address the refusals?			Are key local- and country-level stakeholders still expressing support and confidence in the campaign?			
evaluate the gravity of the current crisis.	No	It could be, if not contained	Yes	Yes	No, some reache d	No, many reached	No	Yes	Yes, quickl y	Yes	Som e	No	Yes			
Assessment Questions Use these questions to guide your thinking about the core question; consider talking through these questions on the initial crisis team call.	in lii cam • • Are arou Is th	ne number of ref ne with past spaigns? If so, are refusa coming from the group, or is it a trend? refusals docume und a particular at issue difficult splex to refute?	ls e same new ented issue?	simila comr • Are t comr refus • Is the the re	you seeing up ar refusals in munities? here condition munities that in als will increa ere a specific efusals that is ommunity?	other ons in close make it likely ase there? reason for	that refused there	ptick in ref hose online rs increasing gement? here comm mechanism enings that to increasin	nnected to fusals? e ng in nunity- ns or t would ng coverage as it fair Or Was (is) ty to	tailorer issue a Do we stakeh go that with the audien of the month of the western of the western of the the windicat managements.	have the onlitor for grown or online or vise?	ecific lible dy to nate ability owing	 Do we maintain strong relationships with the key decision makers and authorities (including donors)? Are the stakeholders supportive of any communications? Are there other environmental factors at play that may quickly turn advocates into non-advocates around this issue? Are their rumors that may make a stakeholder unpopular if they work with us? 			

Consider the number of yellow, orange, and red indicators to determine what protocol to use.

Consider external factors and unique community needs to tailor your protocol choice.

Ensure VRE Response Plan is referenced for all vaccine safety issues or crises.

Crisis Assessment Worksheet: Harassment of Health Workers

	Risk succe	to campaign ess		Reach				lihood of scalation	spread	Response capacity			Community and government confidence			
Core Question Use this question to	Is this violent incident specifically tied to polio or immunization?			Is the violent incident contained to one community, at one point in time?			haras	Is there indication that harassment will reoccur or occur elsewhere?			Do we have the materials and channels to address the stated cause of the harassment?			Are key local- and country-level stakeholders still expressing support and confidence in the campaign?		
evaluate the gravity of the current crisis.	No	It could be, if not contained	Ye s	Yes	No, some reached	No, many reached	No	Yes	Yes, quickl y	Yes	Som e	No	Yes	Some, not all	No	
Assessment Questions Use these questions to guide your thinking about the core question; consider talking through these questions on the initial crisis team call.	 Are caregivers and/or FLWs citing nOPV2 as the reason for the harassment? Is harassment documented around a particular issue? Is that issue difficult of complex to refute? 		ason nted ue? Is	short li days)? • Was the person • Are the communication • Was the emotio • Are the account	ne incident conto ved or prolonge ne harassment the or a group of pere similar cond unities that make ment will increa ne incident partional or salient? ere photographents of the incider or on social me	ne act of one people? itions in close it likely se there? cularly s or first hand not circulating in	nay hard rume enge Are VRE hard Are leve happ to fu sens opp	there rumors be connected assment? Are cors increasing agement? there AEFIs assment? there commulates beings that worther harassmere media conarassment? Valanced? Cationalist? Is cortunity to she e or future connected.	d to this those online g in or other uson for the nity- or would lead nent? verage of Was it fair or there ape the	the speci. Do we have support to impacted. Do we have stakehold will resort audience. Do we have monitor for incidents. Do FLW their role. Are you	 Are our materials tailored to the specific issue at hand? Do we have ways to provide support to the workers impacted? Do we have credible stakeholders ready to go that will resonate with the target audiences? Do we have the ability to monitor for additional incidents? Do FLW indicate fear about their roles? Are you hearing any FLWs refuse to continue the 			aintain strong relection makers a donors)? akeholders supperations? other environmend quickly turn advocates around rumors that may er unpopular if the proactive vaccitations?	ental factors at advocates this issue? make a hey work with	

Crisis Assessment Worksheet: Negative Local/Regional Media (published or pending)

	Risk succe	to campaign ess		Reach	Reach and scope			ihood of s scalation	pread	Respon	se capac	city	Community and government confidence			
Core Question Is this anticipated or confirmed media a catalyst for continued negative attention of the campaign?		Does the media cover one issue localized to a particular community?			Is this media piece likely to gain traction online or incite additional media coverage?			Do we have the materials, contacts, and channels to address the negative article?			Are key local and country level stakeholders still expressing support and confidence in the campaign?					
evaluate the gravity of the current crisis.	No	It could be, if not contained	Ye s	Yes	No, some commu nities	No, many commun ities	No	Maybe	Yes	Yes	Som e	No	Yes	Some, not all	No	
Assessment Questions Use these questions to guide your thinking about the core question; consider talking	with the level of past campaigns? • Does this article play into existing rumors or misinformation? • Does this article bring into question other issues?			or cou • Are th to one exper • Are th that th	a community, untry level out the issues cove to community of the community of the cover the issue cover the issue cover the ing in other the cover	tlet? ered specific or o believe red is	emo or c refu • Doe feed onlii • Is th reac	 Is the media article emotional, sensationalist, or calling for vaccine refusals? Does this media article feed into and strengthen online rumors? Is this media outlet well read and respected? Is the reporter respected 			 Are we prepared to reach out to the reporter? Are we in a position to get positive, balanced content out into the market quickly? Do we have credible stakeholders ready to go for media interviews if 			 Do we maintain strong relationships with the key decision makers and authorities (including donors)? Are the stakeholders supportive of any communications? Are there other environmental factors at play that may quickly turn advocates into non-advocates around this issue? 		

and well known?

quoted?

Was the partnership

needed?

Do we have the ability to

rumors or engagement on article online?

monitor for growing

· Does this article make it difficult for

stakeholders to publicly support

the campaign in the future?

Consider the number of yellow, orange, and red indicators to determine what protocol to use.

Consider external factors and unique community needs to tailor your protocol choice.

Ensure VRE Response Plan is referenced for all vaccine safety issues or crises.

through these

questions on

team call.

the initial crisis

nOPV2 and/or CVDPV2

specifically? Or just

Soiloa

Key Crisis Response Considerations

As you review the appropriate protocol with your team, please consider the following questions in finalizing how to respond.

- Will proactive communications draw more attention to the issue? Is that attention helpful or harmful?
- Have we included the expertise and perspectives of issue experts (e.g. vaccine safety focal points, GPEI representatives) in assessing the situation?
- What happens if we do nothing?
- What happens if we wait a few days to respond?
- Are there other facts or events that you should wait for the outcome on before deciding? Is there additional
 expertise to be sought?
- What is the risk-benefit of waiting any time at all?

Protocol Definitions and Matrix

A protocol is a framework of a response to a crisis. These protocols are designed to provide structure and uniformity in the response under complex and in time pressured environments.

Indicator	LOW RISK	MEDIUM RISK	HIGH RISK
Risk to campaign success	 Low risk to vaccination campaign success 	 Potential to negatively impact campaign success 	 Campaign success impacted
Reach and scope of issue(s)	Limited in reach or scope	 Moderate in reach or scope 	Wide or cross-country in reach or scope
Likelihood of issue spread or escalation	 Unlikely to spread in community or online 	 Spreading in community and/or online 	Spreading rapidly in community and online
Response capacity	 Strong messaging and capacity in place Credible stakeholders ready to deliver messaging 	 Limited existing messages and resources to manage crisis Limited or questionable stakeholder engagement ready to deliver messaging 	Limited existing messages and capacity exceeded
Community and government confidence	 Remaining confidence of government/other leaders and community at large 	 Questionable confidence levels of community and government/other leaders 	 Outward displays of lack of confidence by government or other leaders

Reminder:

If the issue at hand includes any of the below, it is an automatic high-risk scenario:

- Vaccine-related death of any kind (rumored or true)
- Lethal side effect
- Violent attack
- Global reputational risk to GPEI partner
- Vaccine pause or recall
- Uncontrolled outbreak due to vaccine failure

These crises, and any negative global media with country implications, will be managed globally to locally and additional guidance will be issued.

Crisis Management: Low Risk Situation, Sub-National

Yellow protocol manages a country-only, low-risk issue and takes a prepare and monitor approach. No proactive immediate communications are included in this protocol. Time windows included indicate number of hours since crisis is brought to your attention.

Step 1

Assemble and Decide

15 hours

- Assess the team: Assess whether the assembled team is fit for the issue at hand. If no, amend team rapidly.
- **Pull existing resources:** Pull all relevant messaging on the issue and advocates who may be fit for advocacy on this issue. Pull into assets template (slide 12).
- Bring team together: Hold call within 24 hours of issue identification to review your work on the assessment to fact check and include different perspectives.
- Assess response options: Review this assessment to determine next steps and what information is needed now. Decide on a point when this issue escalates and you move to an orange protocol.

tep 2

Report and Prepare

24 hours

- Report VREs and vaccine safety issues: Ensure any vaccine safety issues are reported via guidance here. [Link]
- Brief spokespeople and stakeholders: Select and brief spokespeople and relevant stakeholders (refer to slide 16).
- Prepare messages: Prepare specific key messages on the issue for reactive use if needed.
- Brief FLWs: Determine if 1: 1 or updated FLW communications are needed.
- Prepare materials: Review the press release templates and social media language in case situation escalates.
- Activate monitoring: Activate online monitoring and response protocols to ensure insights are being gathered on this specific issue [link to Social Media Online Monitoring and Response Protocol].

Step 3

Monitor **36 hours**

- **Team debrief to assess response:** Hold a crisis team call to evaluate the situation again and determine if any spokespeople or proactive communications should be activated. If not, determine what event or trigger would warrant communications.
 - If yes, activate spokespeople and communications channels. Reevaluate their success in 12-24 hours.
 - If no, move to Step 4.

Step 4

Ongoing Monitoring
Ongoing

- Ongoing monitoring: A crisis situation is never over, for our purposes. There are ongoing and persistent threats to the success of this campaign. Update media monitoring and social media monitoring for the specific issue to quickly be informed of any reprise of the issue.
- Monitor and evaluate: Monitor for additional coverage, escalation, or de-escalation. Note any new voices in the conversation. Use the assessment again if escalation or new issues emerge.

Crisis Management Protocol: Medium Risk Situation, Sub-National and Escalating

Orange protocol manages a country-only, low-risk issue and takes a prepare and monitor approach. No proactive immediate communications are included in this protocol. Time windows included indicate number of hours since crisis is brought to your attention.

Step 1

Assemble and Decide

3 hours

- Assess the team: Assess whether the assembled team is fit for the issue at hand. If no, amend team rapidly.
- Pull existing resources: Pull all relevant messaging on the issue and advocates who may be fit for advocacy on this issue. Pull into assets template (slide 16)
- Bring team together: Hold call to review your work on the assessment to fact check and include different perspectives.
- Assess response options: Review this assessment to determine next steps and what information is needed now. Decide on a point when this issue escalates, and you move to a red protocol.

tep 2

Report and Prepare

16 hours

- Report VREs and vaccine safety issues: Ensure any vaccine safety issues are reported via guidance here. [Link].
- Brief spokespeople and stakeholders: Select and brief spokespeople and relevant stakeholders (refer to slide 16).
- Prepare messages: Prepare specific key messages on the issue for reactive use if needed.
- Brief FLWs: Determine if 1:1 or updated FLW communications are needed.
- Prepare materials: Review the press release templates and social media language; revise and prepare to distribute.
- Activate monitoring: Activate online monitoring and response protocols [link to Social Media Online Monitoring and Response Protocol].

tep 3

Step 3: Respond
24 hours

- **Team debrief:** Hold a crisis team call to review the timing and channels of communication position the partnership as Correct and Credible first and foremost.
- Alert regional partners: Alert regional partners of final communications response plan and attach materials. Request support, if needed.
- Issue materials: Issue press release, statement, and/or social media content.
- Activate stakeholders: Activate appropriate stakeholders on social media and in 1:1 forums.
- Monitor and evaluate: Monitor for additional coverage, escalation, or de-escalation. Note any new voices into the conversation. Use the assessment again if escalation or new issues emerge.

Ongoing Monitoring,
Response
Ongoing

- Ongoing monitoring: A crisis situation is never over, for our purposes. There are ongoing and persistent threats to the success of this campaign. Set up media monitoring and social media monitoring for the specific issue to quickly be informed of any reprise of the issue.
- Monitor and evaluate: Monitor for additional coverage, escalation, or de-escalation. Note any new voices into the conversation. Use the assessment again if escalation or new issues emerge.

Crisis Management: High Risk Situation, Country-Level or Multi-Country

Red protocol manages a country- or multi-country level crisis that has a high likelihood of impacting more countries, the overall reputation of the campaign and its partners, or involves high-visibility, highly emotional issues. Issues that automatically warrant a red response are listed on page 26. This protocol recommends proactive communications and a high degree of stakeholder engagement.

Step 0	Alert Upon issue identification	 Alert team: Alert crisis team and GPEI partners of issue and note all hands call in next 3 hours. Report VREs and vaccine safety issues: Ensure any vaccine safety issues are reported via guidance here. [Link]
Step 1	Step 1: Assemble and Decide 3 hours	 Assess the team: Assess whether the assembled team is fit for the issue at hand. If no, amend team rapidly. Include all GPEI contacts in all communications. Pull existing resources: Pull all relevant messaging on the issue and advocates who may be fit for advocacy on this issue. Pull into assets template (slide 16). If possible, pull a one-page fact sheet on the issue at hand. Assess response options: Review this protocol to determine next steps, determine what information is needed now. Activate monitoring: Activate online monitoring and response protocols [link to Social Media Online Monitoring and Response Protocol].
Step 2	Report and Prepare 8 hours	 Brief spokespeople and stakeholders: Select and brief spokespeople and relevant stakeholders (refer to slide 16). Prepare messages: Prepare specific key messages on the issue, including messages for FLWs or community leaders. Prepare materials: Prepare press release, social media content, and reactive statements that address the crisis. Assemble team: Hold a crisis team call to review communications timing at global, local, and review any new facts. Assuming no new material facts, move to step 3.
Step 3	Step 3: Respond 12-24 hours (time zone dependent)	 Issue communications tactics: Issue communications tactics with timing that prioritizes Credible and Correct communications. Press release, social media content, holding statement, community outreach. Alert regional and global partners: Alert partners of final communications response plan and attach materials. Request support, if needed. Facilitate 1:1 stakeholder calls: Call relevant stakeholders for 1:1 confidence building communications, consider use of high-level donors/stakeholders as supports on those calls.
Step 4	Ongoing Monitoring, Response Ongoing	 Ongoing monitoring: A crisis situation is never over, for our purposes. There are ongoing and persistent threats to the success of this campaign. Set up or refine media monitoring and social media monitoring for the specific issue to quickly be informed of any reprise of the issue [link to Social Media Online Monitoring and Response Protocol]. Monitor and evaluate: Monitor for additional coverage, escalation, or de-escalation. Note any new voices into the conversation. Use the

assessment again if escalation or new issues emerge.



Recovery Evaluation

Ongoing Communications Assessment

Convene the team for a crisis management recap session. During the session, review how your process worked so you can be better prepared for crisis management in the future. Prior to the meeting, have your team list three things that went well, and three things that could be improved. Discuss at the meeting, and align on next steps.

Successes

Example: timely internal communication at onset

1.

2.

3.

4.

5.

6.

7.

Areas of Improvement

Example: global-to-country feedback loop, execution timing, etc.

1.

2.

3.

4.

5.

6.

7.

Next Steps

Example: revise protocol to consider XXX, build materials for use in XXX, sustain monitoring on issue, etc.

1

2

3.

4.

5.

6.

7.



Thank You





Appendix A Glossary of Terms



Glossary

Vaccine-related events (VRE) are "events related to vaccines that can negatively affect a vaccination program." The types of VRE are: an adverse event following immunization (AEFI), a new study or experimental data related to vaccines or immunization, a press report or local rumor about vaccines, a vaccine recall, or a replacement/temporary suspension of a vaccine (World Health Organization Regional Office for Europe, 2013).

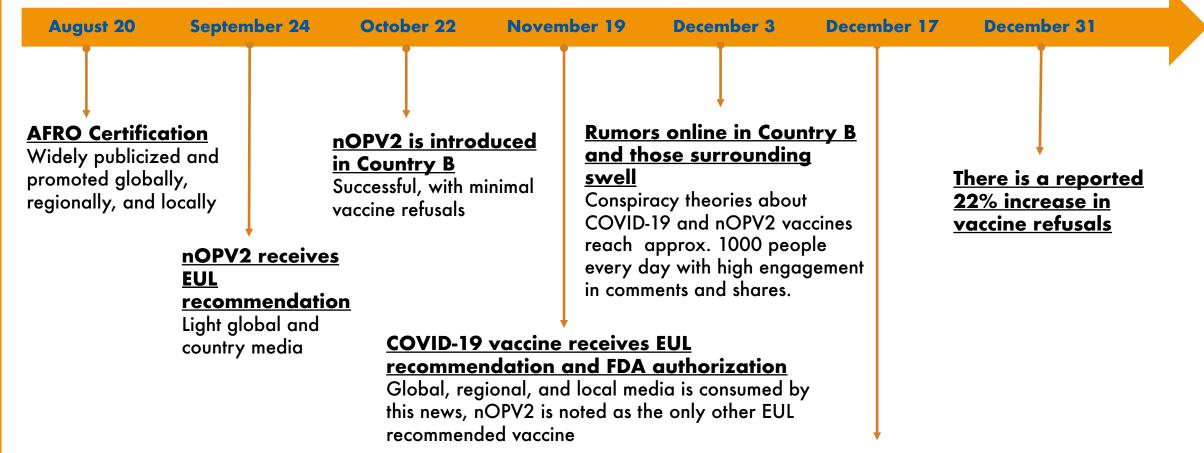
AEFI are any untoward medical occurrence which follows immunization and which does not necessarily have a causal relationship with the usage of the vaccine. The adverse event may be any unfavorable or unintended sign, abnormal laboratory finding, symptom or disease (World Health Organization, 2018). Adverse Events of Special Interest (AESI) are a subset of AEFI that typically fall under one of the following categories: 1. proven association with immunization in general; 2. proven association with a vaccine platform and/or adjuvant relevant vaccine development in particular; 3. theoretical concern based on immunopathogenesis; 4. theoretical concern related to viral replication during wild type disease; and 5. theoretical concern because it has been demonstrated in an animal model with one or more candidate vaccine platforms.



Appendix B Example Crisis Situation

Crisis Anticipation Example: Vaccine Refusals*

This is not a real example. Dates and events are purely illustrative.



*This simulation is a fictional set of facts that lead up to the fictional scenario of mass vaccine refusals. This simulation is for crisis planning purposes only.

<u>Influential community leaders in Country B</u> cast doubt on all vaccines

Call for nOPV2 refusals. As rumors swell, so do leaders engagement on these issues.